

Student Name: \_\_\_\_\_

IEP Date: \_\_\_\_\_

**OUTCOME MEASURES FOR 3,4,5, AND 6-YEAR-OLD CHILDREN**

The IEP team must address each of the three performance statements below. If this is an INITIAL IEP, rate the child's present level of performance according to the measures on the left. If this is an ANNUAL IEP, rate the child's performance according to the measures on the right.

**Do not complete this page if this is an INITIAL IEP for a 6-year-old student.**

**POSITIVE SOCIAL-EMOTIONAL SKILLS, INCLUDING SOCIAL RELATIONSHIPS**

**This child's present level of performance:**

**Initial IEP (for 3, 4, or 5 year olds only)**

☐ Is comparable to same-aged peers

☐ Is NOT comparable to same-aged peers

**Annual IEP (for 3 through 6 year olds)**

☐ Maintained a level comparable to same-aged peers

☐ Reached a level comparable to same-aged peers

☐ Improved to a level nearer to same-aged peers, but did not reach that level

☐ Improved, but not sufficient to move nearer to a level comparable to same-aged peers

☐ Did not improve

**ACQUISITION AND USE OF KNOWLEDGE AND SKILLS, INCLUDING EARLY LANGUAGE, COMMUNICATION AND EARLY LITERACY**

**This child's present level of performance:**

**Initial IEP (for 3, 4, or 5 year olds only)**

☐ Is comparable to same-aged peers

☐ Is NOT comparable to same-aged peers

**Annual IEP (for 3 through 6 year olds)**

☐ Maintained a level comparable to same-aged peers

☐ Reached a level comparable to same-aged peers

☐ Improved to a level nearer to same-aged peers, but did not reach that level

☐ Improved, but not sufficient to move nearer to a level comparable to same-aged peers

☐ Did not improve

**USE OF APPROPRIATE BEHAVIORS TO MEET INDIVIDUAL NEEDS**

**This child's present level of performance:**

**Initial IEP (for 3, 4, or 5 year olds only)**

☐ Is comparable to same-aged peers

☐ Is NOT comparable to same-aged peers

**Annual IEP (for 3 through 6 year olds)**

☐ Maintained a level comparable to same-aged peers

☐ Reached a level comparable to same-aged peers

☐ Improved to a level nearer to same-aged peers, but did not reach that level

☐ Improved, but not sufficient to move nearer to a level comparable to same-aged peers

☐ Did not improve

**Indicate the assessment procedure(s) used to draw these conclusions:**

☐ Academic

☐ Communication

☐ Psychological

☐ Behavioral

☐ Developmental

☐ Social/Emotional

☐ Classroom-Based Assessment

☐ Observations

☐ Other: (describe)